

**BENEFITS AND CHALLENGES OF THE CAMPUS SELECTION PROCESS WITH
REFERENCE TO BUSINESS SCHOOLS**

Dr. Ira Kumar

Associate Professor & HOD Placements, SIESCOMS/SIESSBS

Dr. Vikram Parekh

Professor, SIESSBS & HOD Alumni Relations

Prof. Jharna Lulla

Assistant Professor HOD Placement (Pharma & Biotech), SIESSBS

Abstract

Campus selection (campus recruitment/placements) is a key resource of talent acquisition to employers and has been the core value proposition to business schools (B-schools). This paper summarizes the peer-reviewed findings on the advantages and problems of the campus selection process in the views of employers, students, and B-schools, and gives particular reference to the emerging market backgrounds like India. We generate an integrative framework with four benefit domains, including efficiency and cost, quality and fit of talent, brand/reputation impacts, and pipeline development and four challenge domains, including skills mismatch, process inefficiencies, equity and diversity limitations, and market cyclicity. Based on this framework, we suggest a quantitative research design based on the use of a structured questionnaire, which will be given to 25 corporate executives who hire MMSs/PGDMs. The tool has perceived benefits/challenges, criteria of campus selection, assessment of B-school preparedness, and post-hiring results. We provide reliability/validity checks and analysis plan (EFA/CFA, reliability, regression/SEM, and importance - performance mapping). We end with implications as applied to B-school leaders and B-school recruiters, such as the redesign of pre- placement interaction, work-integrated learning, bolstering university-industry relationships and data- based, inclusive hiring policies. The argument is based on evidence gathered using Scopus-indexed and ABDC-listed journals, and it is supported by present India-specific placement reportage to help position the topic in 2025-26 dynamics.

Keywords:

Business Schools, Employability, Campus Recruitment, Placements, India, Recruiters, Skills Gap

Introduction

Campus placement process has now become a sacrosanct process in many B-Schools in India. The colleges are also using their campus placement statistics to drive admission applications. However, the larger picture of this process is the benefit it brings to all the youth of the country when the claims of unemployment are made by the regulatory authorities.

The platform gives opportunities and easy access for job vacancies to all the students who participate in the process with only putting in effort on grooming for developing themselves for the selection process. It saves them from the ordeal of searching for jobs and spending hours on job applications.

On the other side it gives recruiters a safe zone to engage with their prospective employees who are verified candidates. It saves their huge hiring costs and effort of lining up candidates

one after the other. They also get the benefit of meeting large pool of candidates at one place. As years are passing by campus recruitment has gained a lot of momentum among all its stakeholders.

Literature Review

There are many authors who engage in doing study on various aspects of campus placements
Recruitment and Candidate Behavior: Stevens CK (1997): Highlights the psychology of the interviewer, finding that a candidate's pre-interview beliefs significantly colour their behaviour and how they perceive the company. **Rynes SL (1999):** says that there is a technical imbalance; organizations often over-invest in **selection** ie choosing the person, while under-investing in **recruitment** which is attracting the right pool of candidates. **Maidment (2003):** Focuses on the emotional toll specifically how peer pressure affects students during the campus placement phase.

Research confirms that Job placements are the single most significant factor that is instrumental in increasing the employability of Graduates. It acts as a practical bridge for the student and provides a roadmap for navigating the first few years of his/her professional journey.

Academic-Industry Collaboration: Rizvi and Aggarwal (2005) argue for a deep "interface" where companies don't just hire graduates but actually help design the curriculum and incubate talent.

Data Analysis

We conducted the Cronbach alpha test for reliability-

Cronbach's alpha results (internal consistency) the Likert responses were given numeric nomenclature on a standard 1–5 scale (1- Strongly Disagree=1 5- Strongly Agree) and Cronbach's alpha was computed for each item.

Perceived Benefits (B1–B10) Cronbach's alpha = 0.933 Complete-case n = 32, items k = 10
Interpretation: 0.933 is an *excellent* internal consistency. The 10 "benefits" items are behaved like a very coherent scale.

Challenges (C1–C12) Cronbach's alpha = 0.848 Complete-case n = 26, items k = 12
Interpretation: 0.848 is a *good to very good* reliability. Though not very tight

Criteria for Selecting B-Schools (S1–S10) Cronbach's alpha (row-mean imputed) = 0.933
Imputed n = 28, items k = 10

Interpretation: the criteria data also show *excellent* internal consistency irrespective of low sample size

Outcome

The **Benefits** and **Criteria** look *very reliable* (alpha ~0.93). **Challenges** is also reliably measured (alpha ~0.85), but with a bit more heterogeneity across items.

The "**major industries**" (top 5) considered in the research are are:

- **Pharma & Healthcare**
- **IT / IT Services**
- **Education**
- **BFSI /FinTech**
- **Manufacturing**

The most reliable comparisons were mainly **Pharma & Healthcare verses IT / IT Services**; the others are *directional* because n was very small.

The option for Agree + Strongly Agree) is very high in most industries

To make the plot easier to compare, we also computed **these options** for each industry × benefit (Agree + Strongly Agree). Here’s the full B1–B10 table (rounded to 1 decimal) that was produced:

A few notable patterns from that table:

- **Pharma & Healthcare** is consistently positive across benefits, often **87.5%–100%** Top 2 box on several items (e.g., B4, B6, B7, B9, B10).
- **IT / IT Services** is more mixed, with some benefits showing **lower Top 2 box** (e.g., B3 is 0%, B1/B5/B7/B10 are 50%).
- The smaller-n industries (BFSI/Commodities/Education/Manufacturing) often show **100%** on many items, which is likely a sample-size artifact rather than a true “perfect agreement” signal.

The analysis of challenges in Campus Selection process as observed by the managers & HR is done through a **multinomial logistic regression** where the target is industry and predictors are the 11 challenge ratings C1 to C 11 (assumed to be the first 11 Likert-style items) to understand the relationship between the industry and constraints observed by them.

Common challenges-

C4	Scheduling & coordination with multiple campuses is difficult.
C5	Selection often gets influenced by institute ranking rather than competency.
C6	Offer renegotiation / offer decline / no-show is frequent.
C7	Hiring numbers fluctuate heavily with market cycles.
C8	Diversity goals cannot always be achieved due to limited talent pool.
C9	Virtual/online hiring reduces ability to judge fit.
C10	ROI of campus hiring is unclear compared to lateral hiring.
C11	Placement office responsiveness varies across campuses.
C12	Faculty–industry collaboration is insufficient.

Cross-validated accuracies across folds were:

S.No.	Sector	Cross-validated accuracies
1	Pharma & Healthcare	0.857
2	IT / IT Services	0.857
3	Manufacturing	0.857
4	BFSI FinTech	0.857
6	Education	0.833
	Mean CV accuracy	0.852

The sample size being small that is a very high mean so it can be treated as “promising but

likely optimistic” (small N)

The analysis of Benefits of Campus Selection process as observed by the managers & HR is done through Correlation analysis of Benefits B1 to B10 with respect to Industry

Because **industry is categorical**, a plain Pearson correlation between **industry** and **B1-B10** - the standard workaround that still answers the question cleanly.

B1	Campus hiring reduces cost-per-hire compared to lateral hiring.
B2	Campus hiring shortens time-to-hire / time-to-offer.
B3	The quality of shortlisted candidates is generally higher in campus hiring.
B4	Campus hiring improves employer branding among students.
B5	Graduates from selected campuses meet baseline job competency expectations.
B6	Campus recruits adapt well to training and onboarding programs.
B7	Campus hiring helps build long-term leadership pipeline.
B8	Internship-to-FTE conversion is an effective hiring strategy.
B9	Feedback to B-schools helps align curriculum with industry needs.
B10	Campus hiring contributes to achieving diversity goals.

Per-industry mean benefit scores (quick view)

Here are the first few rows of the **industry means** table (full table is in the exported CSV):

industry	B1	B2	B3	B4	B5	B6	B7	B8	B9	B10
BFSI FinTech	4	6	2	2	2	7	7	7	6	6
Commodities	6	7	4	2	2	6	4	6	4	6
Education	6	6	1	1	2	6	6	6	2	6
IT / IT Services	4	6	3.2 5	3	4.25	5.2 5	3.5	5.5	4.5	5.75
Manufacturing	3.5	6	6	4	4	4	5	6.5	3	4
Pharma & Healthcare	4.87 5	5.2 5	6.2 5	4 4	4.37 5	5.5	5.62 5	5.12 5	4.87 5	5.87 5

Interpretation: these are the average ratings of each benefit within each industry.

Strongest industry–benefit associations (one-vs-rest correlations)

These are the **top 15 strongest absolute correlations** (positive means that industry tends to rate that benefit higher than others; negative means lower than others):

	industry	benefit	corr_one_vs_rest	n_in_industry	n
53	Pharma & Healthcare	B3	0.6425673120930412	16	34
50	Manufacturing	B10	-0.6222222222222219	4	34
37	IT / IT Services	B7	-0.571314436993152	8	34
23	Education	B3	-0.4567057846969658	2	34
52	Pharma & Healthcare	B2	-0.42326982560150456	16	34
33	IT / IT Services	B3	-0.4170280362704716	8	34
29	Education	B9	-0.40265802817567276	2	34
46	Manufacturing	B6	-0.4008359465753361	4	34
57	Pharma & Healthcare	B7	0.3526918972046426	16	34
49	Manufacturing	B9	-0.3442651863295483	4	34
3	BFSI FinTech	B3	-0.33725965639160554	2	34

	industry	benefit	corr_one_vs_rest	n_in_industry	n
7	BFSI FinTech	B7	0.32064535566379454	2	34
12	Commodities	B2	0.3186064454999205	2	34
6	BFSI FinTech	B6	0.3087378137787847	2	34
58	Pharma & Healthcare	B8	-0.30829061524521945	16	34

A couple of notable signals from the top results:

Pharma & Healthcare

B3 shows a **strong positive** association with Pharma & Healthcare (corr \approx **+0.64**), meaning Pharma respondents rated **B3** noticeably higher than other industries overall.

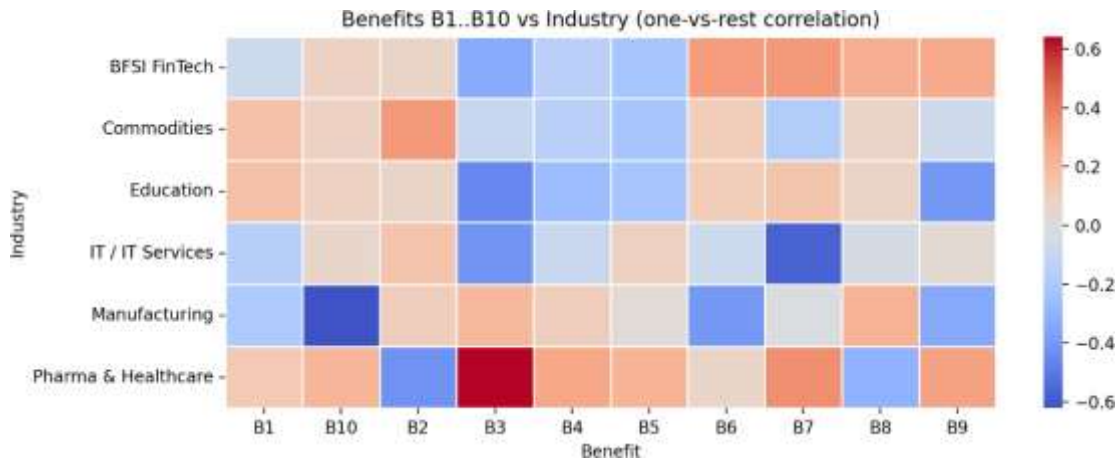
Manufacturing

B10 shows a **strong negative** association with Manufacturing (corr \approx **-0.62**), meaning Manufacturing respondents rated **B10** lower than others overall.

IT / IT Services

B7 shows a **strong negative** association with IT / IT Services (corr \approx **-0.57**), meaning IT respondents rated **B7** lower than others overall.

Keep in mind some industries have small sample sizes (like **n=2** or **n=4**), so those correlations can swing a lot.



We also generated a heatmap (**all industries x all benefits**) of the one-vs-rest correlations so you can visually scan patterns across all benefits and industries (it's in the notebook output above).

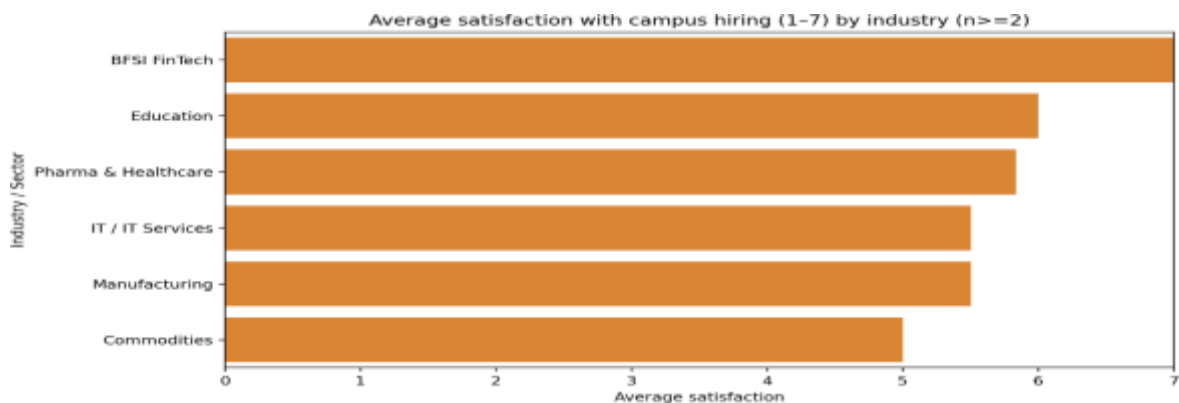
Notable from the table:

- **BFSI FinTech** shows the highest satisfaction (**7.0**).
- **Pharma & Healthcare** is strong and more reliable: satisfaction around **5.83** with **n=16**.
- **IT / IT Services** and **Manufacturing** are both around **5.5**.

Performance vs attrition trade off ($n \geq 2$)

This helps you see whether industries reporting better 6-month performance also report lower attrition.

- **IT / IT Services** shows *lower* average 6-month performance (**1.75**) with moderate attrition midpoint (**7.5%**) and longer ramp-up (**~9 weeks**).
- **Pharma & Healthcare** shows performance around **2.0** with attrition midpoint **13%** and ramp-up **~5.33 weeks** (faster ramp-up than IT, but higher attrition midpoint in this sample).

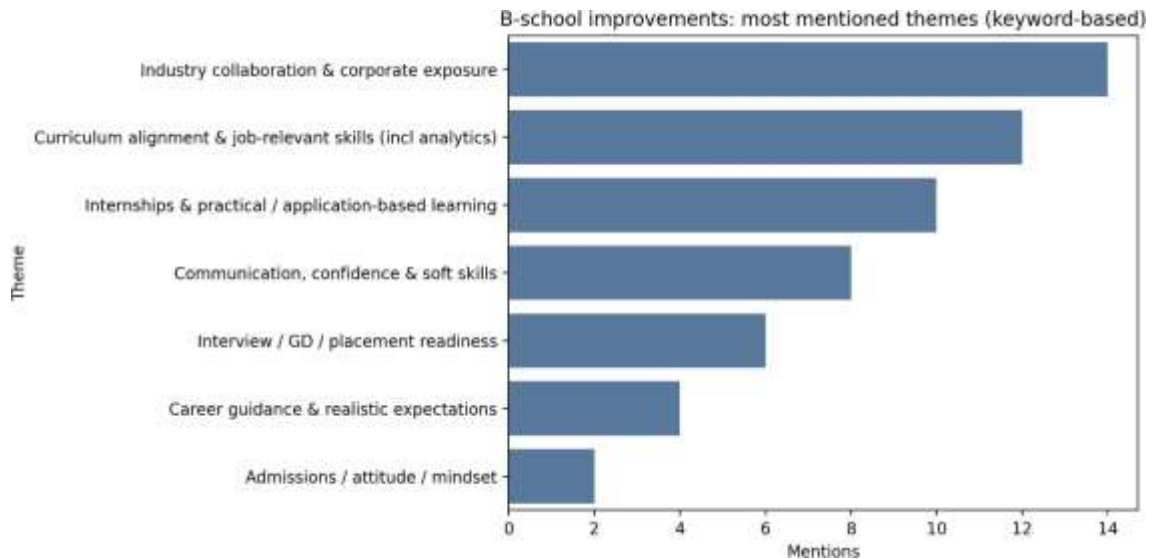


Conclusion

Improvements that B-schools must make to enhance employability as sited by

respondents were

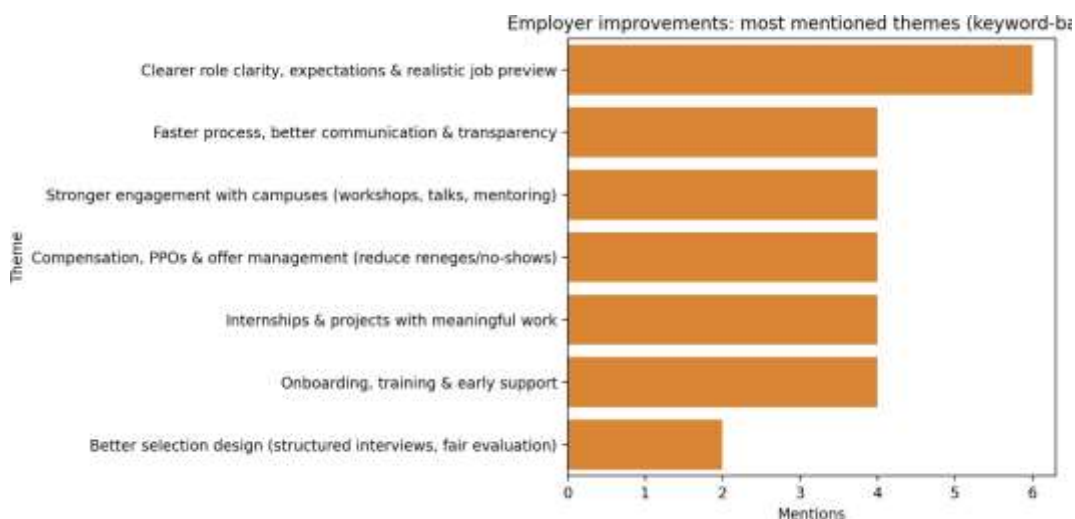
- 1) Industry collaboration & corporate exposure is the most common-46.7%)
- 2) Curriculum alignment & job-relevant skills (incl analytics/tools)- 40.0%
- 3) Internships & practical / application-based learning-33.3%
- 4) Communication, confidence & soft skills-26.7%)
- 5) Interview / GD / placement readiness-20.0%)
- 6) Career guidance & realistic expectations-13.3%)
- 7) Admissions / attitude / mindset-6.7%)



Improvements that employers can make to strengthen campus recruitment outcomes are sited as-

- 1) Clearer role clarity, expectations & realistic job preview-27.3%)
- 2) Faster process, better communication & transparency-18.2%)
- 3) Stronger engagement with campuses (workshops, talks, mentoring)- 18.2%)
- 4) Compensation, PPOs & offer management (reduce reneges/no-shows)- 18.2%)
- 5) Internships & projects with meaningful work-18.2%)
- 6) Onboarding, training & early support 18.2%)
- 7) Better selection design (structured interviews, fair evaluation)- 9.1%)

Visual summary



	theme	mentions	share_of_responses
1	Clearer role clarity, expectations & realistic ...	6	0.273
2	Faster process, better communication & transpar...	4	0.182
3	Stronger engagement with campuses (workshops, t...	4	0.182
4	Compensation, PPOs & offer management (reduce r...	4	0.182
5	Internships & projects with meaningful work	4	0.182
6	Onboarding, training & early support	4	0.182
7	Better selection design (structured interviews,....	2	0.091

References:

1. Sara L. Rynes (1999), Center for Advanced Human Resource Studies (CAHRS-Working Paper Series. (pp. 777- 779)
2. Maidment J (2003), Australian Social Work Vol 56, Issue 1, pp 50–60, DOI: 10.1046/j.0312-407X.2003.00049.
3. Pool LD, Sewell P (2007), Education Training, ISSN 0040-0912 ,Vol. 49 No. 4, 2007 pp. 277-289
4. Verhoeven H, Williams S (2008),International Review of Business research Papers Vol.4 No.1,pp.364-373
5. Bridgstock R (2009), Higher Education Research & Development, ISSN: 0729-4360, Vol. 28, No. 1, 31–44
6. Agarwal RK, Swaroop P (2009) Vision: The Journal of Business Perspective, Vol. 13 no. 3, pp41-49
7. Joseph Sia Kee Ming (2010), International Journal of Business and Social Science, Vol. 1 No. 3.
8. Lu Shumin (2010) Compendium for 2nd International Conference on Information Science and Engineering ISBN:978-1-4244-7616-9
9. Primoz J, Bob P (2011), New Library World. ISSN:0307-4803, Vol. 112 Issue 5/6, pp 248-260. 13p.
10. Lauder SA (2012), BELIIP Employability Report 2012,pp 12-18
11. Chan H (2013), Advances in Asian Social Science (AASS) 785, ISSN 2167-6429, Vol. 4, No.1, 2013,
12. Chithra. R (2013), Global Journal of Management and Business Studies, ISSN 2248-9878 Vol 3, Number 5 (2013), pp. 525-534
13. GhazalaIshrat G (2013)IOSR Journal of Business and Management (IOSR-JBM) e-ISSN: 2278-487X.Vol 7, Issue 5(Jan. -Feb. 2013), PP 29-43